They Say, I Say Project
UNIV 197B: All the News Fit to Print: Reading The New York Times
Fall 2016 – Tiffany Hebb

For this entire project, you should be working with **ONE article** from *The New York Times*. During each phase of the process, you will edit your work based on feedback (both peer review and feedback from me), and add to the paper, as we read more in *They Say, I Say*.

**Phase 1: (Chapters 1-2)**
Pick one article and write a 100-200 word summary of the content.
- This article needs to be somewhat long – enough to be able to write a decent summary.
- Do not choose an editorial/opinion piece (you’ll add your own opinion later!) or review article.
- Do not include any quotations or your own opinion at this point.
- An ideal article gives you something to react to, an issue to respond to

**Phase 2: (Chapter 3)**
Add two quotations to your paper.
- Make sure to frame the quotation.
  - Introduce it with an attribution to who is saying it (the author of the article? Someone quoted in the article?)
  - Give it some explanation or context afterwards.
- Use some of the template words from pages 38-39 of *They Say, I Say*

**Phase 3: (Chapter 4-5)**
Add your own opinion to your paper.
- What do you think about the issue being discussed in the article?
  - Remember: *They Say, I Say* has template language for agreeing, disagreeing, or kind of both/neither
- It’s okay to use “I” – in fact, it’s often awkward if you don’t in this kind of paper.
- This can be integrated throughout, or added on – determine what works best for your paper.
- Make sure it’s clear where your opinion is inserted – it should be obvious where I’m hearing your own voice, rather than just a summary of the article.
- Use template language from pp. 60, 62-66, 72-75

**Phase 4: (Chapter 6)**
Plant a naysayer.
- Think about who would disagree with your stance and address their concerns in a proactive way
- In most cases, this will not be an actual person – this will be something like “You may take issue with my position on...” or “While many psychologists believe X, my opinions differ in that Y”
- Use template language from pp. 82-84 & 89
Phase 5: Why it Matters (Chapter 7)
Tell the reader why this issue matters, and if there are particular populations who should be most interested.
- Use template language from pp.95-96 & 98-99

Phase 6: Connecting the Parts (Chapter 8)
Make sure your paper feels polished and flows well.
- Use transition words like those on pp. 109-110
- Make sure your own thoughts are clear – restate things in different language, if necessary

Phase 7: Checking your own Voice (Chapter 9)
Check your paper for overly stiff and formal language, when something more conversational would work.

Phase 8: Metacommentary (Chapter 10)
Make sure that you have set up your paper’s purpose, and summarized your thoughts
- Use template language on pp.135-137