library sessions on various databases had minimal turnout with no particular enthusiasm. We wanted our workshops to highlight our resources and services and be enjoyed by our students.

We designed sessions based on popular games, such as Trivial Pursuit, crossword puzzles, and Balderdash. In playing the games, students learn about print and online reference sources by working a Sunday New York Times crossword puzzle.

Students explore our specialized dictionaries to find words other students won’t know. During DePauw University’s Winter Term, students were given special permission to visit the library during the day. This was a huge success, especially for those who had never visited before. It gave students a friendly face in the library and teaching them relevant research skills.

During DePauw University’s Winter Term, first-year students must attend co-curricular and service workshops. We designed sessions based on popular games, such as Trivial Pursuit, crossword puzzles, and Balderdash. In playing the games, students learn about print and online reference sources by working a Sunday New York Times crossword puzzle.

In addition to the “game” sessions, we offered sessions on popular topics such as Google and Film Studies resources.

These fun workshops have all been fully enrolled, and student feedback has been very positive. The sessions helped us to reach two major goals of library instruction: giving students a friendly face in the library and teaching them relevant research skills.

Let the Games Begin!

Tip 1: Feed the students

Tip 2: Have lots of librarians

Tip 3: Pick good times for your students

Tip 4: Game rules are made to be broken

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Finding Out About Films

• Demonstrate databases (JSTOR, Academic Search Premiere, New York Times) that contain film reviews.

• Discuss ways to extract reliable information such as looking for also-in-print-format newspapers.

• Sneak in a plug for using the old Readers’ Guide to Periodical Literature to find older reviews.

• Give students time to explore the Internet Movie Database (http://www.imdb.com).

Trivial Pursuit

Students use our reference books to find Trivial Pursuit answers.

• Give a tour of call numbers, e.g.:
  - People & Places: Biography = CT
  - Arts & Entertainment: Films = M
  - US popular culture = E 169
  - Quotes = PN 6981
  - TV = PN 1092

• History = D 20

• Science & Nature = GE, Q, T

• Sports & Leisure = GV

• Give a few pointers on finding info fast:
  - Reference books cover broad topics, like comics, not specific topics like Batman.
  - 1 Volume is probably alphabetical.
  - Reference books cover broad topics, so give credit with reference sources, so give credit.

• Use the index for multi-volume sets.

• 1 Volume is probably alphabetical.

• Reference books cover broad topics, so give credit with reference sources, so give credit.

• Demonstrate language tools:

- Highlight Google Search tips:
  - using quotation marks to find a phrase
  - plus/minus signs to focus results
  - Good Googly Moogly

- Teach students how to use the Image Search feature.

- Many questions aren’t answerable
  - All teams work on questions at once.

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